

SPENCERPORT HIGH SCHOOL BUILDING PLANNING TEAM MINUTES FOR 4/15/24

Members: Chelsea Antosh, Julie Brennan, Brian Buckner, Brynn Buckner, McKenna Dwyer, Maddy Dwyer, Christina Falbo, Philip Gerhardt, Tony Guzzetta, Steve Kelley, Andrew Lamberton, Sean McCabe, MaryJean McQuilkin, Andy Pacitto, Ingel Schmidt, Jess Silsby, Jayda Soloman

Present: Chelsea Antosh, Julie Brennan, Christina Falbo, Philip Gerhardt, Tony Guzzetta, Steve Kelley, Sean McCabe, MaryJean McQuilkin, Ingel Schmidt, Jess Silsby

1. Taking minutes today: Chelsea Antosh
2. Discuss “others” and add to agenda: No further additions.
3. Department Meetings 4/16/24 (BPT Liaisons):
 - Cell phones: Discuss expectations, processes/procedures, positives, negatives, suggestions, & concerns.
4. Finalize Staff Survey:
 - Staff survey edited — will revisit/finalize on 4/29/24.
 - Should a student version be created to collect student feedback?
 - Will the Panorama Survey still be administered to students in the spring? Yes
5. Student Alert Email/No response:
 - This is being addressed. Sean has met with Chris Mears to tighten this up. The focus will be to consistently have a follow-up email if the student alert is still open or has been closed out.
6. BPT Faculty Election:
 - Positions open: 3-year positions (2 open) & 1-year position (1 open)
 - Form will be created (by Buckner).
 - Email will be sent out (by Falbo) to faculty on 4/29/24 with information.
 - Interested faculty will respond by 5/2/24.
 - Candidate email will be sent out to staff by the end of the day on 5/3/24.
 - Email to be addressed at faculty meeting on 5/7/24.

7. Only 1 BPT summer day was approved.
8. Sean & Principal's Advisory Committee Question to BPT: "How would you describe student behavior at Spencerport High School?"
 - a. Response from BPT:
 - Apathy is the heart of all negative behavior.
 - The vast majority of students behave positively; however, the negative behaviors are overpowering.
 - The highfliers who behave negatively outweigh the students who behave positively.
 - Unstructured spaces are very different than structured spaces.
 - When you give students respect and hold them to high expectations, they rise to the occasion.
 - There has been a significant improvement in fights in comparison to immediately following COVID.
 - Our students lack coping skills and strategies.
 - b. How did the Principal's Advisory Committee respond to the same prompt?
 - Students feel safe at school.
 - Students appreciate the increased security presence.
 - Students recognize the difference in behavior in the hallways versus the classroom.
 - When asked to rank behavior on a scale of 1-10 (1 being the worst and 10 being the best), students ranked it around a 7.
 - c. Ideas to Improve Student Behavior:
 - PBIS
 - Positive rewards/reinforcement
 - Increased presence/activities by Student Government
 - Integrating the teaching of coping skills/strategies

Upcoming Meetings: 4/29, 5/13, 5/20, 6/3